



**HUMAN
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CENTRE**



Co-funded by the
Erasmus+ Programme
of the European Union

**“DEVELOPMENT OF KEY SUSTAINABILITY COMPETENCE
AND GREEN SKILLS AT SCHOOL THROUGH PROBLEM-
BASED LEARNING APPROACH IN THE CONTEXT OF THE
GREEN TRANSFORMATION”**

Project № 2021-1-BG01-KA220-SCH-000027762



AIMS OF THE PROJECT



The project aims to contribute to the achievement of the EU's strategic goals, particularly in the areas of **the Green Deal** and **the European Climate Pact**.

It targets students aged **10-14** in Bulgaria, Serbia, and North Macedonia, who face challenges such as low support for transitioning to **environmentally friendly behavior**, **social vulnerability**, and a **relatively high percentage of NEETs**.

The project aims to develop **essential green skills** and **sustainability skills** in these students, to prepare them to be a driving force for **societal transformation** related to the **green deal**, and to mitigate the risks of social exclusion and inactivity.



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OBJECTIVES OF THE PROJECT



The project aims to achieve several specific objectives, including the development of an innovative methodology based on PBL to teach essential green skills and sustainable skills related to the green transition to students aged 10-14. The project also seeks to integrate the development of these skills into school curricula, develop widely available resources and an online-based platform, provide teacher training, experimentally apply the innovative methodology with student participation, and transfer the methodology, curricula, and teaching resources to other school-related sectors and organizations, including non-formal education, vocational education, and green-oriented businesses.



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THE TARGET GROUPS OF THE PROJECT

- **Teachers** from the pre-high school stage, including those from remote areas. The project aims to provide training to these teachers to apply the innovative methodology developed under the project in their teaching practices.
- **Students aged 10-14** years, including disadvantaged students from remote areas. The project seeks to develop essential green skills and sustainable skills in these students, to prepare them to become agents of change related to the green deal and mitigate the risks of social exclusion and inactivity.

The choice of priorities and the projects idea are based on:

- 1) *The first of the 6 priorities of the EC (2019-2024) "European Green Pact" providing for "transition to a clean, green economy, biodiversity restoration and pollution reduction";*
- 2) *"European Climate Pact empowering citizens to build a greener Europe" (12. 2020)*
- 3) *The "European Skills Program for Sustainable Competitiveness, Social Justice and Sustainability";*
- 4) *The need to integrate key competences for sustainability in school education, identified in the Report of the Joint Research Center (JRC) of the EC "Competences for Sustainability" (EC, 2020);*
- 5) *The Strategic Framework for European Cooperation in Education and Training ET2020;*
- 6) *The European Green Deal, (EC, 2019) representing the EU's vision for climate neutrality by 2050 through a "fair transition" based on the principle of "no one should be abandoned".*



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